

Teacher Guide
Building 6th Grade Reading Strategies
with Lisa Reinicke's
Wings and Feet

This lesson addresses Colorado State Standard 2: Reading for All Purposes
Sixth Grade Level Expectation:

1. Understanding the meaning within different types of literature depends on properly analyzing literary components.

Evidence Outcomes:

Students can:

- a. Use Key Ideas and Details to:
 - i. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (CCSS: RL.6.1)
 - ii. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. (CCSS: RL.6.2)
 - iii. Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. (CCSS: RL.6.3)
- b. Use Craft and Structure to:
 - i. Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (CCSS: RL.6.4)
 - ii. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. (CCSS: RL.6.5)
 - iv. Explain how an author develops the point of view of the narrator or speaker in a text. (CCSS: RL.6.6)

21st Century Skills and Readiness Inquiry Questions:

1. How does understanding the author's purpose help readers comprehend the text?
2. How do specific words help readers visualize a scene? How does understanding the author's word choice contribute to imagery?
3. How do different characters represent different points of view?