

Teacher Guide
Building 5th Grade Reading Strategies
with Lisa Reinicke's
Wings and Feet

This lesson addresses Colorado State Standard 2: Reading for All Purposes
Fifth Grade Level Expectation:

1. Literary texts are understood and interpreted using a range of strategies.

Evidence Outcomes:

Students can:

- a. Use pre-reading strategies, such as identifying a purpose for reading, generating questions to answers while reading, previewing sections of texts and activating prior knowledge
- b. Use Key Ideas and Details to:
 - i. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. (CCSS: RL.5.1)
 - ii. Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. (CCSS: RL.5.2)
 - iii. Compare and contrast two or more character's points of view, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact). (CCSS: RL.5.3)
- c. Use Craft and Structure to:
 - iii. Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. (CCSS: RL.5.5)
 - iv. Describe how a narrator's or speaker's point of view influences how events are described. (CCSS: RL.5.6)
 - v. Locate information to support opinions, predictions, inferences, and identification of the author's message or theme
- d. Use Integration of Knowledge and Ideas to:
 - i. Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). (CCSS: RL.5.7)
 - iii. Use knowledge of literary devices (such as imagery, rhythm, foreshadowing, simple metaphors) to understand and respond to text.

21st Century Skills and Readiness Inquiry Questions:

1. When are thinking strategies important?
3. Why does point of view matter? How does it contribute to conflict? How can understanding point of view reduce conflict?